

國立中興大學 EMI 教學資源中心

教師全英語教學知能培訓課程簡章

一、課程目的

為積極落實教育部高等教育國際化之願景，強化大專院校教師以全英語進行專業領域授課（EMI, English as a Medium of Instruction）之教學知能，國立中興大學 EMI 教學資源中心（以下簡稱本中心）特辦理「教師全英語教學知能培訓課程」，期能協助教師掌握 EMI 教學技巧與實務工具，提升全英語課堂之教學品質，進而深化雙語教學、增進學生國際競爭力，達成培育具備雙語專業能量之國際化人才目標。

二、課程說明

- （一）參與對象：全國大專院校有意願發展 EMI 教學之教師為優先，以 20 名為限。
- （二）辦理時間：114 年 8 月 18 日（一）至 114 年 8 月 23 日（六）共六天，合計 40 小時（含 15 分鐘教學演示）。
- （三）上課地點：國立中興大學（402 台中市南區興大路 145 號）。
- （四）課程費用：免費。
- （五）課程資訊（詳如附件 1 課程表）：

課程模組	模組簡述	課程名稱
模組 1：EMI 教學基礎與課程設計	聚焦於 EMI 的基本概念、發展脈絡與課程設計原則，協助學員建立教學理念與課程規劃的基礎能力。	EMI 教學導論
		EMI 課程設計原則
		學科導向的 EMI 課程設計實務
		課程設計成果回饋
模組 2：EMI 課堂互動與科技整合	探討 EMI 課堂中促進師生互動的教學策略，以及數位科技在語言支持與教學活動中的應用，強化互動性與參與感。	EMI 課堂互動討論策略設計與應用
		AI 應用於 EMI 課堂中的學習參與策略
		教學演示反思與回饋
模組 3：EMI 語言與跨文化溝通	著重於 EMI 教學中必要的語言運用技巧，並引導學員發展跨文化溝通能力，以因應多元學習者背景。	提升 EMI 課堂教學表達的清晰與有效性
		關鍵 EMI 教學策略：多模態與語言轉換運用
		EMI 情境中的跨文化溝通能力
模組 4：EMI 課堂評量與創新實踐	說明 EMI 課堂中的多元評量方法與創新教學實踐策略，幫助學員建立以學習為導向的評量設計思維，提升教學效能。	教學演示反思與回饋
		EMI 課堂有效評量設計原則
		學科導向的 EMI 評量實務
		反思教學與教師專業成長
		教學演示與省思

三、報名資訊

- （一）報名日期：公告於本中心網頁，將依限受理報名或至額滿為止。
- （二）報名應備文件：請填具申請表及「教學教案設計表」（格式如附件 2、3），其中「參與動機與期望」及「教學教案設計表」請以英文撰寫。

(三) 報名方式：

- 1、採線上報名，請於本中心網頁(<https://emitlc.nchu.edu.tw/training/21>)，點選「報名」及上傳報名應備文件（報名前，請先註冊為會員）。
- 2、報名資料缺件者，請於本中心通知後 3 個工作日內以信件回傳。若未依時間內補件或資料不符者，視同未完成報名程序，將不予受理。

(四) 審核方式：由本中心依報名應備文件之「參與動機與期望」及「教學教案設計表」進行審查。

(五) 錄取公告：於本中心網站公告錄取名單，並以電子郵件寄送結果通知。

(六) 注意事項：

- 1、請參加教師於錄取後，依電子郵件通知，上網填寫課前問卷。
- 2、上課時請攜帶個人筆電或平板。
- 3、基於師資培訓事務、統計分析與相關訊息之必要，參加教師須同意於報名及受訓期間所提供之個人資料，得予蒐集、處理及利用，以作為報名資格審查、課程期間之課務管理與完訓後追蹤使用。
- 4、本簡章若有未盡事宜，本中心保留修改之權利。

四、結業證書核發說明

(一) 課程總時數為 40 小時，學員須簽到退，如需請假，請提前知會主辦單位。

(二) 結業證書核發要件：

- 1、請假總時數不得超過 4 小時。
- 2、不受理請假時段：「教學演示反思與回饋、模組四反思教學與教師專業成長、教學演示與省思」課程。
- 3、於課程結束後，請務必於一週內完成課程回饋單（於課後提供連結）。

(三) 經審核完成上述各項要件後，始得核發結業證書。

(四) 取得證書之教師將列入本中心 EMI 教學顧問人才庫（如：教師 EMI 課程相關諮詢、教學助理相關審核或評選），且本中心將定期追蹤其增能情形。

五、聯絡資訊

如有任何疑問，歡迎於週一至週五（9:00-17:00）洽詢以下承辦人：

國立中興大學 EMI 教學資源中心

徐小姐 04-22840153#21、absyu@nchu.edu.tw

郭小姐 04-22840153#24、erinkuo@nchu.edu.tw

NCHU EMI Teaching and Learning Center

EMI Teacher Training Course Program Overview

1. Course Objectives

To actively implement the Ministry of Education's vision for internationalization of higher education and strengthen the teaching competency of university faculty in conducting professional courses through English as a Medium of Instruction (EMI), the National Chung Hsing University EMI Teaching and Learning Center (hereinafter referred to as "the Center") specially organizes the "EMI Teacher Training Course". This course aims to assist teachers in mastering EMI teaching techniques and practical tools, enhance the quality of English-medium instruction in classrooms, deepen bilingual teaching, improve students' international competitiveness, and achieve the goal of cultivating internationally competitive talent with bilingual professional capabilities.

2. Course Description

- (1) **Target Participants:** Priority given to faculty from universities and colleges nationwide who are willing to develop EMI teaching, limited to 20 participants.
- (2) **Duration:** August 18 (Monday) to August 23 (Saturday), 2025, for six days totaling 40 hours (including a 15-minute teaching demonstration).
- (3) **Venue:** National Chung Hsing University (No. 145, Xingda Road, South District, Taichung City 402, Taiwan).
- (4) **Course Fee:** Free of charge.
- (5) **Course Information** (detailed course schedule attached as Appendix 1):

Course Module	Module Description	Course Title
Module 1: Foundations of EMI and Course Design	Focuses on basic concepts of EMI, development context, and course design principles to help participants establish fundamental capabilities in teaching philosophy and course planning.	Introduction to English-Medium Instruction (EMI)
		Curriculum Design and Practice in EMI
		Disciplinary-Based Curriculum Development in EMI
		Teaching Demo / Reflection
Module 2: Interactive Strategies & Technology Integration in EMI	Explores teaching strategies that promote teacher-student interaction in EMI classrooms and the application of digital technology in language support and teaching activities to enhance interactivity and engagement.	Building Interaction and Student Engagement in EMI Classrooms
		AI Applications in EMI Classroom Learning Engagement Strategies
		Teaching Demo / Reflection
Module 3: EMI Classroom Language & Communication	Emphasizes essential language skills in EMI teaching and guides participants to develop cross-cultural communication abilities to address diverse learner backgrounds.	Enhancing Instructional Clarity and Comprehensibility in EMI
		Essential EMI Teaching Strategies: Multimodality and Translanguaging
		Intercultural Communication in EMI Contexts
		Teaching Demo / Reflection

Module 4: Assessment, Reflection, and Innovative Teaching in EMI	Explains diverse assessment methods and innovative teaching practice strategies in EMI classrooms, helping participants establish learning-oriented assessment design thinking to improve teaching effectiveness.	Designing Effective Assessment in EMI Contexts
		Disciplinary Assessment Practices in EMI
		Reflective Practice and Professional Development for EMI Teachers Teaching Demo / Reflection

3. Registration Information

- (1) **Registration Period:** Announced on the Center's website, applications will be accepted until the deadline or until capacity is reached.
- (2) **Required Documents:** Please complete the application form and "Teaching Lesson Plan Design Form" (formats provided in Appendices 2 and 3). The "Motivation and Expectations for Participation" and "Teaching Lesson Plan Design Form" must be written in English.
- (3) **Registration Method:**
 1. Online registration only. Please visit the Center's website (<https://emitlc.nchu.edu.tw/training/21>), click "Registration" and upload required documents (please register as a member before applying).
 2. Applicants with incomplete documentation must return missing materials via email within 3 working days after notification from the Center. Failure to submit supplementary materials on time or submission of non-compliant materials will be considered incomplete registration and will not be processed.
- (1) **Review Process:** The Center will review applications based on the "Motivation and Expectations for Participation" and "Teaching Lesson Plan Design Form" in the required documents.
- (2) **Admission Announcement:** The list of admitted participants will be announced on the Center's website, and result notifications will be sent via email.
- (3) **Important Notes:**
 1. Admitted teachers must complete the pre-course questionnaire online as notified via email after admission.
 2. Please bring your personal laptop or tablet to class.
 3. For the purposes of teacher training affairs, statistical analysis, and related information dissemination, participating teachers must agree that personal data provided during registration and training periods may be collected, processed, and utilized for registration qualification review, course management during the training period, and post-training follow-up.
 4. The Center reserves the right to modify this announcement if any matters are not fully addressed.

4. Certificate of Completion Issuance

- (1) The total course duration is 40 hours. Participants must sign in and out. If leave is necessary, please notify the organizer in advance.
- (2) Certificate Issuance Requirements:
 1. Total leave time must not exceed 4 hours.
 2. Leave will not be accepted during the following sessions: "Teaching Demonstration/ Reflection," "Module 4 Reflective Practice and Professional Development for EMI Teachers," and "Teaching Demonstration and Reflection."
 3. After course completion, participants must complete the course feedback form within one week (link provided after class).
- (3) Certificates of completion will be issued only after successful completion of all the above requirements.
- (4) Teachers who obtain certificates will be included in the Center's EMI Teaching Consultant Talent Pool (e.g., for EMI course-related consultation, teaching assistant evaluation or selection), and the Center will regularly track their capacity-building progress.

5. Contact Information

For any inquiries, please contact the following staff members during weekdays (9:00-17:00):

National Chung Hsing University EMI Teaching and Learning Center

- Ms. Abbie: +886 4-22840153#21, absyu@nchu.edu.tw
- Ms. Erin: +886 4-22840153#24, erinkuo@nchu.edu.tw

附件 1

國立中興大學 EMI 教學資源中心教師全英語教學知能培訓課程課表
NCHU EMI TLC EMI Teacher Training Course Schedule

日期	8月18日 (一)	8月19日 (二)	8月20日 (三)	8月21日 (四)	8月22日 (五)	8月23日 (六)
地點	NCHU A310	NCHU A310	NCHU A310	NCHU A310	NCHU A310	NCHU A310
課程安排	9:00-12:00 Welcome & Orientation 模組1 EMI教學導論 (3H)	9:00-12:00 模組2 AI應用於EMI課堂中的學習參與策略 (3H)	9:00-12:00 第1次教學演示 反思與回饋 (3H)	9:00-12:00 模組3 EMI情境中的跨文化溝通能力 (3H)	9:00-12:00 模組4 EMI課堂有效評量設計原則 (3H)	9:00-12:00 模組4 反思教學與教師專業成長、教學演示與省思 (3H)
休息	12:00-13:00					
課程安排	13:00-15:00 模組1 EMI課程設計原則 (2H)	13:00-17:00 模組2 EMI課堂互動討論策略設計與應用 (4H)	13:00-15:00 模組3 關鍵EMI教學策略：多模態與語言轉換運用 (2H)	13:00-17:00 第2次教學演示 反思與回饋 (4H)	13:00-15:00 模組4 學科導向的EMI評量實務 (2H)	13:00-15:00 模組4 反思教學與教師專業成長、教學演示與省思 (2H)
	15:00-17:00 模組1 學科導向的EMI課程設計實務 (2H)		15:00-17:00 模組3 提升EMI課堂教學表達的清晰與有效性 (2H)		15:00-16:00 模組4 教學演示設計 (1H)	
	17:00-18:00 模組1 課程設計成果回饋 (1H)					

附件 1

國立中興大學 EMI 教學資源中心教師全英語教學知能培訓課程課表

NCHU EMI TLC EMI Teacher Training Course Schedule

Date	8月18日 (一)	8月19日 (二)	8月20日 (三)	8月21日 (四)	8月22日 (五)	8月23日 (六)
Venue	NCHU A310	NCHU A310	NCHU A310	NCHU A310	NCHU A310	NCHU A310
Course Schedule	9:00-12:00 Welcome & Orientation Module 1 Introduction to EMI (3H)	9:00-12:00 Module 2 Using AI to Foster Student Engagement in EMI Courses (3H)	9:00-12:00 1st Teaching Demonstration/ Reflection (3H)	9:00-12:00 Module 3 Intercultural Communication in EMI Contexts (3H)	9:00-12:00 Module 4 Designing Effective Assessment in EMI Contexts (3H)	9:00-12:00 Module 4 Reflective Practice and Professional Development for EMI Teachers Teaching Demo / Reflection (3H)
Break	12:00-13:00					
Course Schedule	13:00-15:00 Module 1 Curriculum Design in EMI (2H)	13:00-17:00 Module 2 EMI Classroom Interactive Discussion Strategy Design and Application (4H)	13:00-15:00 Module 3 Essential EMI Teaching Strategies: Multimodality and Translanguaging (2H)	13:00-17:00 2nd Teaching Demonstration/ Reflection (4H)	13:00-15:00 Module 4 Disciplinary Assessment Practices in EMI (2H)	13:00-15:00 Module 4 Reflective Practice and Professional Development for EMI Teachers Teaching Demo / Reflection (2H)
	15:00-17:00 Module 1 Disciplinary-Based Curriculum Development and Practice in EMI (2H)		15:00-17:00 Module 3 Enhancing Instructional Clarity and Comprehensibility in EMI (2H)		15:00-16:00 Module 4 Teaching Demonstration Design (1H)	
	17:00-18:00 Module 1					

	Course Design Outcome Feedback (1H)					
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